

F.I.N.D.S. Research Organizer

Focus on the information needed

1. What specifically did your teacher ask you to do? Write it in your own words.
2. What questions do you need to answer?
3. What kind of information do you need to answer the questions?
4. What are the key words you will use in your search for information?
5. Search strategies you might use? (AND, +, OR, NOT, -, “specific phrase”)

Investigate resources to look for an answer

1. What would be the best sources of information that you can use to answer your questions? (*keep in mind what sources are required for this project*)
2. What is the difference between an **Online Database** and a **Search Engine**? Give an example for each one.

Note evaluate facts

1. What does C.A.R.B.S. stand for? Choose one of your sources and explain how you used C.A.R.B.S to evaluate the information :

C _____ -

A _____ -

R _____ -

B _____ -

S _____ -

2. You will need to give credit to the sources you use for this project in a bibliography. Take the source that you used to answer the question above and write the citation for the source in MLA format.

Develop information into a format for presentation

Did you: (check all that apply)

use Atomic Learning?

<http://broward.atomiclearning.com/>

use the rubrics and/or checklist?

have your peers peer edit your work?

ask your teacher/Media Specialist clarifying questions?

Score your presentation and your research

1. Did you: (check all that apply)

do what you were assigned to do?

answer the research questions?

check your work for accuracy and completeness?

use spell check?

use your own words?

use rubrics or a checklist provided by your teachers?

learn more about finding and using information?

use more than one source of information?

use the proper format for citations in your bibliography?

cite all pictures and/or music you used?

use the best sources of information?

2. Are you proud of your work, and why?

3. What would you do differently next time you have a research project?